

Directions:

1. Section: Math251 007
2. Write your name with one character in each box below.
3. Show all work. No credit for answers without work.

1. **[10 points]** Use matrices and row operations to give a simple description for the set of solutions to the following system.

$$\begin{array}{ccccccc} x_1 & - & 2x_2 & - & 9x_3 & = & 5 \\ 3x_1 & + & x_2 & - & 13x_3 & = & 8 \end{array}$$

2. Let S be the sphere $x^2 + 3x + y^2 - 2y + z^2 + 4z = 13$.

(a) **[10 points]** Find the center and radius of S .

(b) **[6 points]** Give a full geometric description of the curve obtained at the intersection of S and the plane $z = 0$.

3. [4 parts, 4 points each] Let $\mathbf{a} = \langle 1, -5, 2 \rangle$ and $\mathbf{b} = \langle 1, -1, -2 \rangle$. Compute the following.

(a) $3\mathbf{a} - 2\mathbf{b}$

(c) $\mathbf{a} \cdot \mathbf{b}$

(b) $|\mathbf{a}|$

(d) $\text{proj}_{\mathbf{a}} \mathbf{b}$

4. [6 points] Find numbers h and k such that $\langle 3, 2, -5 \rangle$ and $\langle h, -1, k \rangle$ are parallel.

5. Let $\mathbf{a} = \langle 2, 1, 0 \rangle$ and $\mathbf{b} = \langle -1, 3, 5 \rangle$.

- (a) [8 points] Find the angle between $\mathbf{a}$ and $\mathbf{b}$. Leave your answer in terms of inverse trigonometric functions.

- (b) [2 points] Is the angle between $\mathbf{a}$ and $\mathbf{b}$ acute, obtuse, or right? Explain.

6. Let T be the triangle with vertices $(2, 1, 0)$, $(3, 1, 4)$ and $(1, 5, 1)$.
- (a) **[10 points]** Find a simple equation for the plane containing T .

- (b) **[6 points]** Find the area of T .

7. **[10 points]** If the following lines intersect, then find the point of intersection. If the lines do not intersect, determine if they are parallel or skew.

$$\mathbf{r}_1 = \langle 9, 3, -16 \rangle + t \langle 1, 1, 4 \rangle \qquad \mathbf{r}_2 = \langle 5, 14, -5 \rangle + t \langle -2, 3, 1 \rangle$$

8. Consider the surface $\frac{x^2}{4} + y + \frac{z^2}{9} = 1$.

(a) [**6 points**] Describe the axis-aligned traces.

(b) [**10 points**] Classify the surface and sketch it, labeling any significant points.

